



ICPNA

★ PROGRAMA DE INGLÉS
PARA NIÑOS

NON-TECH CREATIVE RESOURCES FOR MEANINGFUL LEARNING

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Program**

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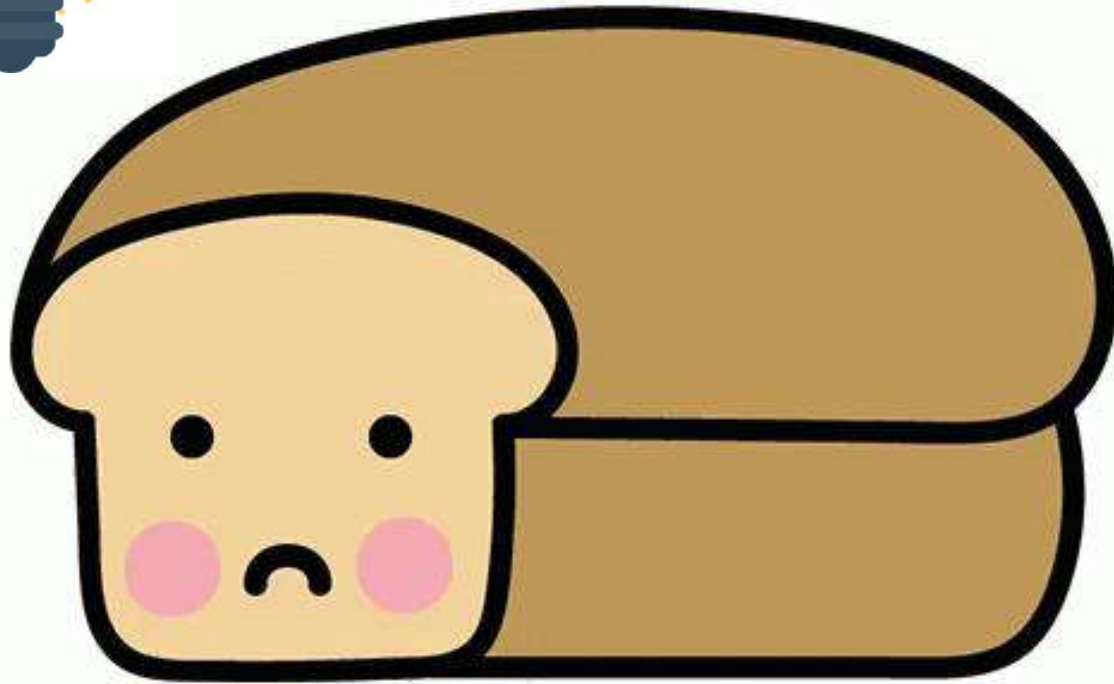


<https://classroom-synonym.com/hazards-classroom-7918731.html>

<https://www.straitstimes.com/tech/coding-classes-for-kids-in-high-demand>

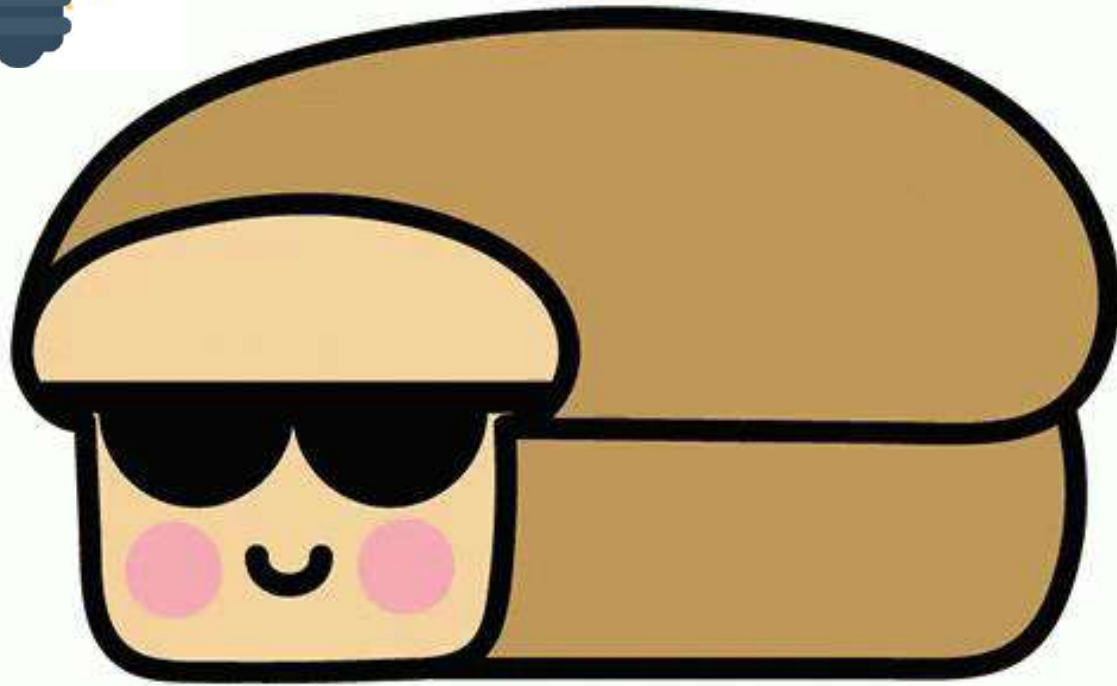
bootgum.com

WHAT TO DO?



LoofandTimmy.com

bootgum.com



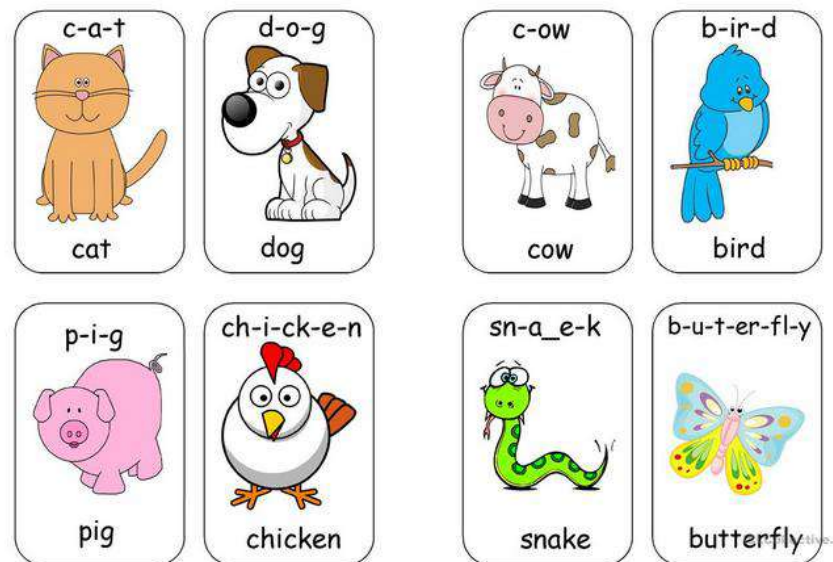
LoofendTimmy.com



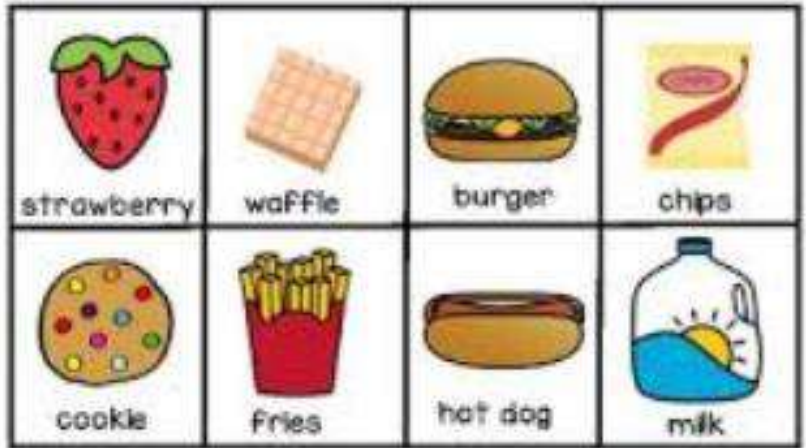
ICPNA 

PICTURES AND FLASHCARDS

- PRESENTING CONTENT
- PRESENTING VOCABULARY
- USING PROMPTS
- INSTRUCTIONS AND COMPREHENSION CHECKS
- GAMES



<https://101teachchildtoread.blogspot.com/2019/07/zoo-phonics-alphabet-chart.html>



<https://www.teacherspayteachers.com/Product/Flashcards-for-English-Language-Learners-Online-teaching-ESL-ELL-3179116>

What's this?

It's a chair.

How do you spell that?

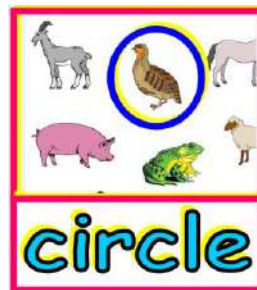
C-H-A-I-R.

What day is it today?

It's Tuesday.

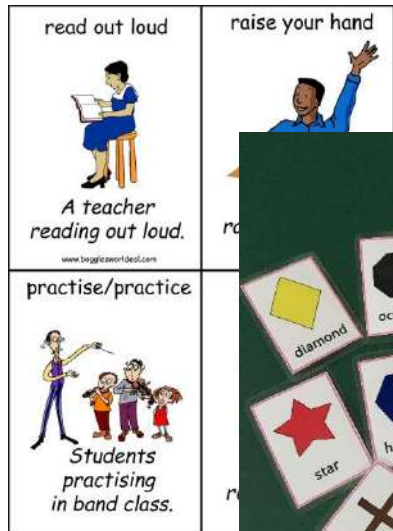
What are we going to do?

We are going to.....



CARDS

- FORMING GROUPS
- PUZZLES
- FORMING SENTENCES



<https://bogglesworldesl.com/>



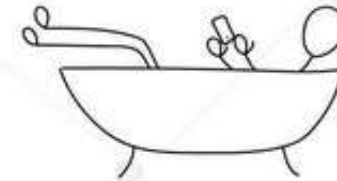
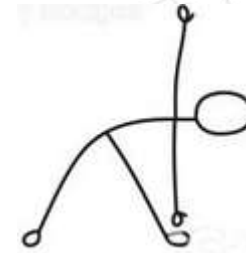
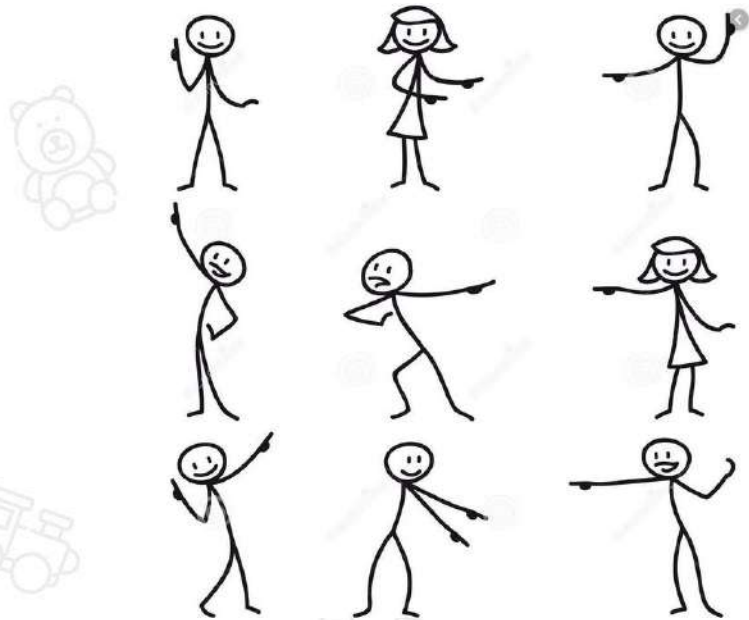
<https://www.lazada.com.ph/products/english-childrens-teachers-teaching-aids-english-enlighten-color-word-cards-english-flash-cards-big-card-shape-class-12-bed-i131439035-s142213365.html>



www.speaklanguagesandtraveltheworld.com/blog/focus-on-beginners-verb-to-have-to-be-sentence-forming-game

STICK FIGURES

- INTRODUCING THE TOPIC
- PRESENTING VOCABULARY
- PRESENTING GRAMMAR
- REVIEWING CONTENT



<https://www.pinterest.com/pin/552816923002490499/>

<https://www.istockphoto.com/vector/set-stick-figure-people-action-gm1089033272-292134742#/close>

GAMES WITH PAPER

- BINGO
- ANSWERING QUESTIONS
- COMPLETING TABLES

B I N G O

1	1	2	3	4	5
9	2	3	4	5	6
4	2	3	4	5	6
9	2	3	4	5	6
1	1	2	3	4	5

B I N G O

		FREE SPACE		

<https://www.staples.ca/products/bingo-card-108pack-top3520>

<https://www.teacherspayteachers.com/Product/Classroom-objects-BINGO-3375814>

<https://es.wikihow.com/ganar-en-bingo>

Find Someone Who ...

Have you ever...?

Write Name

- visited London?
- met a famous person?
- been to South America?
- won a competition at school?
- been on television?
- studied in another country?
- seen an elephant?
- watched a football match?
- travelled in a hot-air balloon?
- eaten something unusual?
- gone snowboarding?
- tried windsurfing?
- driven a lorry?
- been on a blind date?
- cycled more than 50km in a day?
- travelled to Asia?
- looked after a baby?
- argued with their boss?
- climbed a mountain?
- been in a car accident?

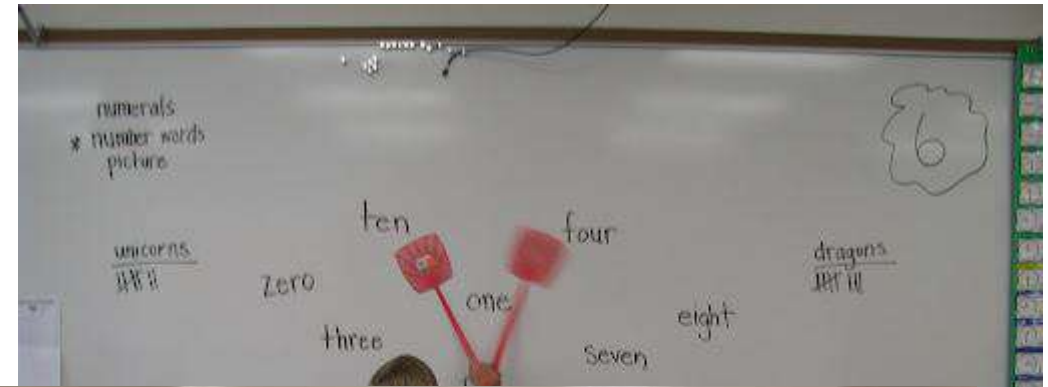
ISLCollective.com

GAMES WITH THE BOARD

- USING A FLY SWATTER
- WRITING THE CORRECT ANSWER
- IDENTIFYING PICTURES



<https://www.amazon.com/ORIGINAL-SMART-SWATTER-Fly-Swatter/dp/B071W9W415>



https://www.apsva.us/reep/reep_review-flyswatter-game/

STICKY NOTES

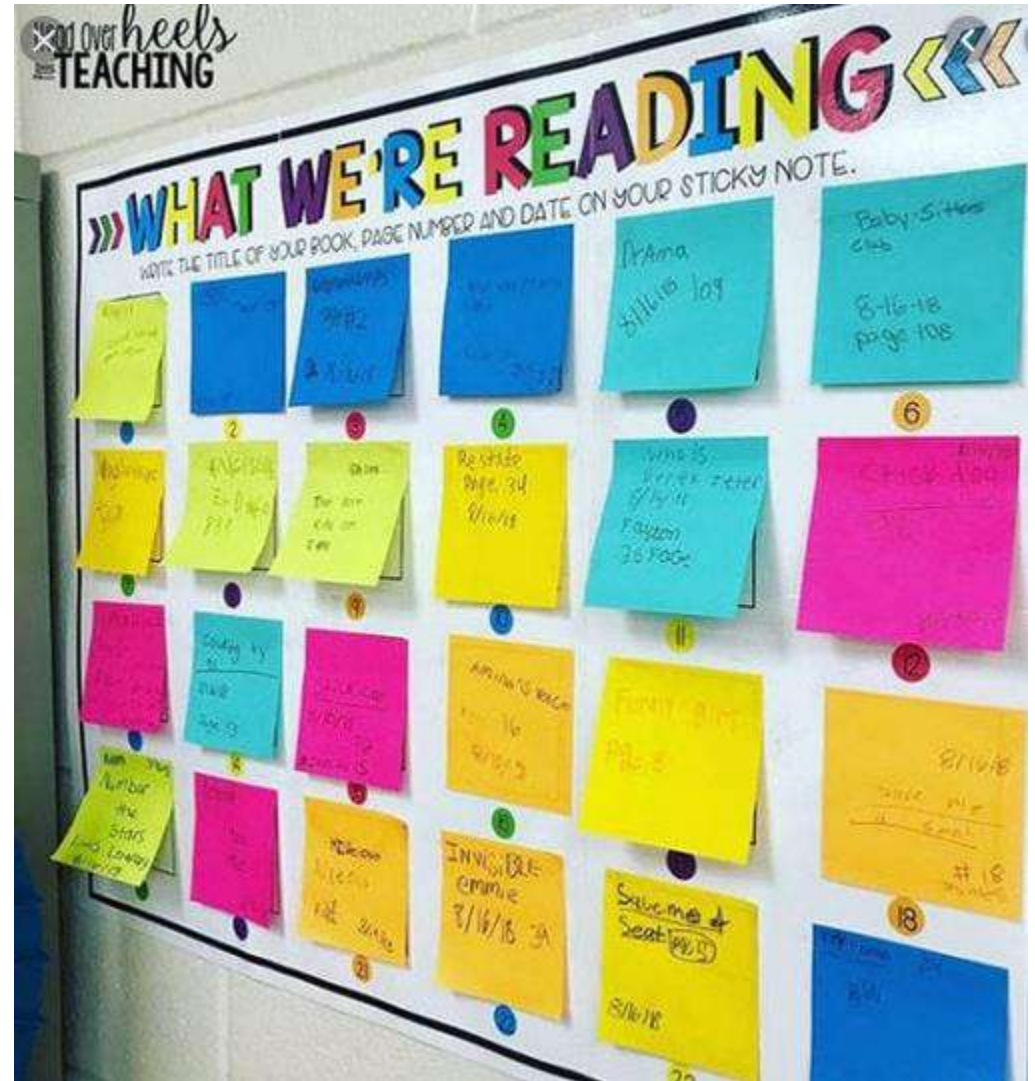
- EMAIL THREAD
- OPINIONS, EXAMPLES
- STORIES



<https://www.chemixguru.com/adhesive-for-sticky-note-memo-pad/>



<https://www.newegg.com/global/sv-en/post-it-multi-color-sticky-notes/p/2V5-000J-00279>



<https://www.weareteachers.com/sticky-notes-in-the-classroom/>

MINIBOARDS / SLATES

- ANSWERING IN GROUPS
- WRITING THE CORRECT WORD



https://www.nj.com/suburbannews/2012/09/clark_hehnly_school_students_p.html



<http://www.anthonyschool.com/blog/six-ways-i-use-mini-whiteboards-in-the-classroom>

Make Your Own Mini Whiteboards

REALIA

- PRESENTING VOCABULARY
- IDENTIFYING VOCABULARY
- MAGIC BOX



<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F359725088986821400%2F&psig=AOvVaw2D1ukGNExrvJTr3Tm85M2H&ust=1580225584408000&source=images&cd=vfe&ved=0CAkQjhxqFwoTCMD6-ZaNpOCCFQAAAAAdAAAAABAU>



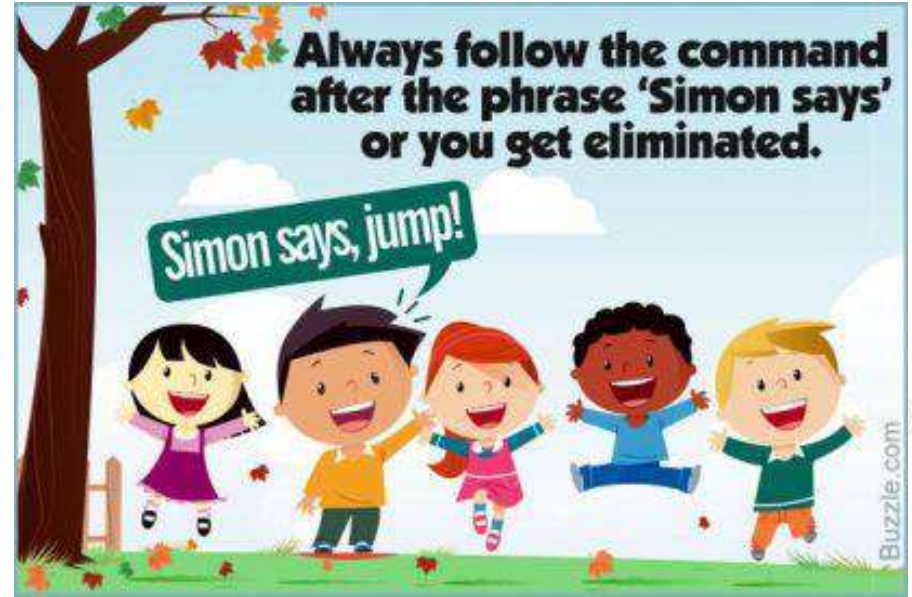
<https://www.aliexpress.com/item/32685632756.html>



<http://englishlafarigola.weebly.com/y2/the-magic-box>

MOVEMENT AND BODY

- SIMON SAYS
- ATTENTION GETTERS
- CHARADES
- SEATING ARRANGEMENTS



<http://www.pearsonlongman.com/ae/marketing/sfesl/gamebank/games/charades.html>

BIG PAPER (papelógrafos)

- GROUP WORK
- REUSABLE PROMPTS
- CONCLUSIONS



<https://thecuriouskindergarten.blog/tag/teamwork-in-kindergarten/>



<https://thecitizen.com/2012/04/29/whats-hybrid-home-school-inman-has-one/>



<https://cmh9556.wixsite.com/comercialrossana/product-page/papel%C3%B3grafo-cuadrimax-56gr-61x86>

WRAPPING UP

- How do you feel about the presentation?
- Mention something new you have learned.
- How will you implement some of all of your ideas in class?

CONCLUSIONS

- Nowadays, non-tech classrooms feel limited. But what counts most is a teacher's subject knowledge, and willingness to adapt lessons and think outside the box.
- Technology is part of our need to up-to-date skills and tools, but it should not mean being less imaginative and creative, and not promoting teamwork and hands-on activities.
- They make learners' experiences in the classroom richer, and change how they see the world around them.

BIBLIOGRAPHY

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Genevieve Roth “TEACHING VERY YOUNG CHILDREN” Richmond Publishing 1998

<https://www.cultofpedagogy.com/low-tech-school/>

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<https://www.weareteachers.com/sticky-notes-in-the-classroom/>

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<https://k12teacherstaffdevelopment.com/tlb/using-big-paper-strategy-to-encourage-student-centered-learning/>

Thank
you!